Guest Faculty
Margaret Harder, BSN, CCRN, MA
Fairview University Medical Center
Plymouth, Minnesota
Beverly Johnson, President & CEO
Institute for Family Centered Care
Bethesda, Maryland
Kristine Karlsen, MSN, RNC, NNP
Author, S.T.A.B.L.E. Program
Park City, Utah
Joy Penticuff, RN, PhD, FAAN
University of Texas @ Austin
School of Nursing
Viney Puri, MD
University of Louisville Department of Pediatrics
Louisville, Kentucky
Raghavendra Rao, MD
Department of Pediatrics, University of Minnesota
Minneapolis, Minnesota
Howard Stein, MD
Toledo Children’s Hospital
Toledo, Ohio

North Carolina Faculty
Linda S. Beeber, PhD, RN
UNC School of Nursing
Amy Nathan, MD
UNC, Neonatal-Perinatal Medicine
Amy MacDonald, CNM, MSN
DUMC, Department of OB-GYN
Mary Miller-Bell, Pharm D
DUMC, Neonatal-Perinatal Medicine
Connie Renz, MSW, LCSW
UNC Department of OB-GYN
Debbie Stanford, CNM, MPH
UNC Department of OB-GYN
Karen S. Wood, MD
UNC, Neonatal-Perinatal Medicine

Course Location:
The William and Ida Friday Continuing Education Center, Chapel Hill, North Carolina. For directions or other information about the continuing education center call (919) 962-3000 or log on to www.fridaycenter.unc.edu.

Course Contact Information:
Karen R. Metzguer, RNC, BSN
Division of Neonatal-Perinatal Medicine
UNC, CB #7596
Chapel Hill, North Carolina 27599-7596
Email: metzguer@med.unc.edu
Phone: (919) 966-3476 Fax: (919) 966-6378

Accommodations:
Rooms have been blocked at the Courtyard by Marriott Chapel Hill (adjacent to the Friday Center) Phone: 919-883-0700 and information can be found on the web site www.marriott.com by typing in Chapel Hill and NC. Additional rooms have been blocked at the Hampton Inn Chapel Hill (approximately 3 miles from the Friday Center) Phone: 919-968-3000 and information can be found on the web site www.hamptoninn.com/hi/chapelhill.htm by typing in Chapel Hill and NC. Please ask for the Neonatal Institute to access the special rate.

WHO SHOULD ATTEND?
The Institutes have been developed to meet the continuing educational needs of new and experienced neonatal nurses and hospital early intervention personnel. We welcome any participants who care for our most vulnerable citizens during hospitalization, in particular, nurses practicing in centers that provide complex care for neonates. We know that the lives and well being of many of these babies are enhanced by community based services for these infants and their families after discharge. We especially welcome hospital and community personnel who are implementing Community Pathways: Early Intervention and Community Connections for Hospitalized Children, as they provide a valuable bridge from hospital to community.

Sponsored by NC DHHS, the NC Neonatal Outreach Coordinators, UNC Clinical Center for the Study of Development and Learning and The Duke Endowment

Jane Barlow
Martha Schaub Bordeaux
Stacey Cashwell
Debbie Gordon
Cam McConnell
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pam.spivey@carolinasharecare.org
dyelverton@wakemed.org
### Agenda

#### March 2, 2005

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15-8:00</td>
<td>Registration &amp; Continental Breakfast</td>
</tr>
<tr>
<td>7:45-8:45</td>
<td>S.T.A.B.L.E. Provider Course: This initiative educational program, designed to address care during the post-resuscitation period, is presented in a didactic/interactive format which helps the learner organize the myriad of details and interventions necessary to provide initial care to sick or premature infants.</td>
</tr>
<tr>
<td>8:00-4:45</td>
<td>INSTITUTE TOPICS:</td>
</tr>
<tr>
<td>8:00-9:40</td>
<td>The Developing Fetal Brain: Interruptions and Adverse Consequences Caused By Prematurity Birth or Birth Injury</td>
</tr>
<tr>
<td>12:15-2:15</td>
<td>The Effects of Maternal Depression on the Infant Parent Relationship: and Interventions that make a Difference</td>
</tr>
<tr>
<td>8:00-9:40</td>
<td>Nutrition In-Utero &amp; In the First Year</td>
</tr>
<tr>
<td>10:15-15:15</td>
<td>The Irresistible Baby: Assessment and Strategies for Interventions</td>
</tr>
<tr>
<td>10:00-11:30</td>
<td>The Developing Brain: The Role of Nutrition In-Utero &amp; In the First Year of Life</td>
</tr>
<tr>
<td>12:00-12:15</td>
<td>Lunch (provided)</td>
</tr>
<tr>
<td>11:30-12:15</td>
<td>Maternal Substance Abuse: Dyad Treatments and Outcomes</td>
</tr>
<tr>
<td>10:00-11:30</td>
<td>When the Birth of a Healthy Baby Becomes Uncertain: Supporting the Laboring Woman and Family through Obstetrical Emergencies</td>
</tr>
<tr>
<td>2:30-4:30</td>
<td>Pharmacology Conundrums: Methadone, Morphine, and Steroids</td>
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#### March 3, 2005

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15-8:00</td>
<td>Registration &amp; Continental Breakfast</td>
</tr>
<tr>
<td>8:00-12:15</td>
<td>S.T.A.B.L.E. Cardiac Module: The newest S.T.A.B.L.E. module, this course provides general guidelines for the assessment and stabilization of neonates with suspected CHD. Prompt, effective and appropriate care can reduce secondary organ damage, improve short and long term outcomes, and reduce morbidity and mortality. (Note: Additional cost for manual.)</td>
</tr>
<tr>
<td>12:15-1:15</td>
<td>Lunch (provided)</td>
</tr>
<tr>
<td>12:15-1:15</td>
<td>Advanced Neonatal Skills Lab: X-Rays, Mask Codes, Chest Tubes and More</td>
</tr>
<tr>
<td>10:15-15:15</td>
<td>The Vermont Oxford Experience: Improving NICU Developmental Care Based on Data</td>
</tr>
<tr>
<td>10:15-15:15</td>
<td>Interventions to Improve NICU Parent Professional Collaboration</td>
</tr>
</tbody>
</table>

If you are considering attending the S.T.A.B.L.E. Instructor Course, please review the following information:

* Instructors must attend the provider course on March 2nd, and the cardiac module course on March 3rd is recommended. To function as a lead instructor, an individual must be an expert in neonatal nursing or medicine with at least two years of experience (within five years) tertiary neonatal intensive care experience. The lead instructor can comfortably teach all S.T.A.B.L.E. Program modules and agrees to participate in teaching at least twice in two years. An ideal Instructor is an NICU expert with an interest in teaching who is an neonatal nurse practitioner, clinical nurse specialist, neonatologist, neonatal/perinatal outreach educator, neonatal transport nurse, or other experienced neonatal nurse.